Program Description
The Master of Arts in Literature brings together literary scholars, theorists, creative writers, and literary translators who share a commitment to transnational and interdisciplinary approaches to literary study and practice.

In addition to seminars in literary studies, students have the opportunity to participate in workshops in creative writing and literary translation, as well in seminars in a wide range of other disciplines, such as film studies, the history of ideas, philosophy, and the visual and performing arts. Students in the master’s program elect either a professional option (coursework only) or a research option (coursework plus research portfolio). Students whose primary interest is in creative writing or literary translation have the option to apply to receive graduate certificates in those areas.

Benefits
The M.A. in Literature provides students with a rigorous foundation in the discipline of literary studies and a broad understanding of global literary traditions, critical approaches, and theoretical debates. At UT Dallas, the study of literature is not divided across departments of English, Spanish, French, German, and East Asian literature; instead, the study of literature takes place in a single program that encompasses not only English literature but also the literatures of Africa, Asia, Europe, and Latin America. Creative writing and literary translation are integral parts of the Graduate Program in Literature at UT Dallas, and one of the core values of the program is that the dialogue between creative and critical practitioners is essential.

Other benefits include:

• World-Class Faculty: The program is led by the history and philosophy faculty of the School of Arts and Humanities who are widely cited experts in their respective fields.

• Comprehensive Curriculum: Courses in the program will introduce students to new ideas, methodologies and competencies while preparing them to succeed in both public and private sectors.

• Location: Situated in the greater Dallas region—recently rated by Forbes magazine as the #1 “Best City for Jobs”—UT Dallas provides students with easy access to employers and internship opportunities, not to mention a large and supportive alumni population.

Career Opportunities
In addition to law schools and PhD programs, graduates of the Literature master's program are well-prepared for positions in both public and private sectors, such as:

• Teacher/Instructor
• Writer
• Editor
• Publisher
• Administrator
• Translator
• Journalist

Career settings for graduates of the master's in Literature may include higher education, non-profits, cultural and historical organizations, publishing houses, government agencies, international development organizations, museums and archives, business/corporate entities, and independent consulting.
**Marketable Skills**

Upon successful completion of the MA in Literature, UT Dallas graduates will be able to enhance their knowledge of and skills at the study of literary works, their forms, ideas, contents and contexts with the following skills:

- Developing persuasive interpretative arguments about literature and culture
- Writing clear, convincing scholarly prose
- Thinking critically, analytically, and independently about complexity in literature and culture

**Application Deadlines and Requirements**

Please take note of all application deadlines and visit the Apply Now webpage to begin the application process. See the Literature program website for additional information.

Applicants to the Literature master’s degree program should have:

- A baccalaureate degree (BA or MA) or its equivalent from an accredited institution of higher education in an arts and humanities field.
- Letters of Recommendation: Applicants must submit 3 letters of recommendation from individual able to judge the candidate’s potential for success in the master’s degree program.
- Admissions Essay: Applicants must submit a 650-word narrative essay, which should be reflective rather than factual. The essay should address the applicant’s academic interests and goals and indicate how the master’s program would enable such pursuits.
- International applicants must submit a TOEFL score of at least 80 on the internet-based test. Scores must be less than two years old. See the Graduate Catalog for additional information regarding English proficiency requirements for international applicants.
The School of Arts and Humanities emphasizes education that seeks and creates connections, combining critical with creative thought, theory with practice and arts and humanities with other fields of knowledge. Our goal is to foster in students intense curiosity informed by rigorous attention and the ability not only to solve challenging problems but also to communicate the process and importance of the solution.

Our graduate programs provide students with a flexible, interdisciplinary context in which to pursue a personalized course of study. Rather than identifying fixed disciplinary areas, we have designed our graduate degrees around broadly defined areas of interest. The interrelationship and mutual influence of these broad areas is emphasized as the essential aspect of our approach to graduate education.

The School of Arts and Humanities offers the advantages of a research university and the nurturing atmosphere of a liberal arts college. Students in the School of Arts and Humanities are encouraged to explore the boundaries and the interrelationships of the major fields of study within the school. Consistent with this focus on the integration of the arts and humanities and a commitment to interdisciplinary education, the school has no conventional departments. Rather, its curriculum is designed to allow study that crosses and transcends traditional disciplinary lines. This flexible design allows faculty members to create learning communities based on mutual interests and in response to the educational needs of students.

Additional Facts
Several faculty members have been awarded prestigious fellowships, including those from the Guggenheim, Fulbright, Alexander S. Onassis and Woodrow Wilson foundations. Others are recipients of the Füst Literary Award, as well as awards from the National Endowment for the Arts and the National Endowment for the Humanities.

The school’s centers further enhance students’ educational experience by bringing the concept of globalism to campus, by bringing world events into focus through research and by encouraging innovation and creativity.

The National Science Foundation recently awarded a major grant to the school’s Center for Values in Medicine, Science and Technology to study the mentoring and education that occurs in science laboratories.
The School of Arts and Humanities has several centers that provide a foundation for growth both internally and throughout the community:

**The Ackerman Center for Holocaust Studies** furthers contemporary attempts at understanding, speaking about, interpreting and representing this difficult period in history.

**The Center for Asian Studies** is a hub for Asian scholarly study and cultural fluency. The center is devoted to Asian and Asian-American culture and the interaction of Asia with America.

**The Center for Translation Studies** has a broad mission: enhancing the visibility and establishing the importance of the translator as the most important mediator between cultures; supporting the scholarly analysis and creation of literary translations; establishing partnerships with writers, scholars and publishers around the world.

**The Center for U.S.-Latin America Initiatives (CUSLAI)** reflects the importance of Latin America to the United States and, specifically, to the northern portion of Texas, in the context of historical mutual understanding and co-existence. CUSLAI offers exchange opportunities for U.S. and Latin American scholars, researchers and students in science, technology, management, social sciences, arts and humanities.

**The Center for Values in Medicine, Science and Technology** supports programs and projects that address the human implications of scientific investigation and technological innovation.

**The Edith O’Donnell Institute of Art History** is a center for innovative research and graduate education in the history of art. Research and teaching at the O’Donnell Institute focus on artworks held in Dallas-Fort Worth collections, which together open onto a history of art that ranges across geography, chronology and medium. The O’Donnell Institute is dedicated to intellectual creativity, exchange and collaboration in the form of lectures and symposia, exhibitions, publications and collaborations with area institutions.

[utdallas.edu/ah/centers](http://utdallas.edu/ah/centers)