The Master of Science in Speech-Language Pathology degree program offers students unique clinical and academic opportunities. The program is housed at the UT Dallas Callier Center for Communication Disorders, known internationally for its clinical service and research programs. The curriculum is designed around a core of critical competencies, but we understand choice is important in the development of clinical interests and career goals, so our students have ample opportunity to select from a broad array of elective courses. Our extensive use of community resources provides students experience in a variety of real-life settings and gives them many options in the selection of on and off-campus practicum and internship placements. Many research opportunities are available to students in areas such as child language, autism, speech-sound disorders, aging and cognitive neuroscience.

Our program is ranked 10th in the nation by U.S. News & World Report.

The program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.

Program Description
For students with undergraduate degrees in communication disorders, the MS in Speech-Language Pathology requires five semesters of full-time study. Students entering the program from other fields may need to complete prerequisite courses, in which case the program requires six semesters of full-time study.

For complete admission and degree requirements, view the Graduate Catalog at catalog.utdallas.edu.

Career Opportunities
Graduates of the program are qualified for positions as a speech-language pathologist in clinical, educational and medical settings.

 Marketable Skills
Graduates from the MS in Speech-Language Pathology program will be able to:

- Apply knowledge in communication and swallowing processes and disorders, including their biological, neurological, acoustic, psychological, developmental/lifespan, linguistic and cultural bases to clinical practice at a level commensurate with entry-level certification and licensure in speech-language pathology.
- Apply the principles and methods of prevention, assessment, and intervention for people with communication disorders including anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders to clinical practice at a level commensurate with entry-level certification and licensure in speech-language pathology.
- Evaluate and treat individuals who exhibit disorders of articulation, fluency, voice/resonance, receptive/expressive language, hearing, swallowing, cognitive aspects of communication, social aspects of communication, and communication modalities and demonstrate critical thinking skills to clinical practice at a level commensurate with entry-level certification and licensure in speech-language pathology.
The School of Behavioral and Brain Sciences is focused on the intersection of mind, brain and behavior. Through the school’s research-intensive culture, our professors and students work together to unravel mysteries that will improve human lives. They accomplish this by engaging in novel scientific discovery, translating the latest research into treatments, and sharing this knowledge through professional and community outreach. The School provides innovative training and research, offering an array of programs to develop creative thinkers. Graduate training in BBS prepares students to become scientists, educators, clinicians, social service professionals, innovators, and corporate leaders.

Graduate Research
The School of Behavioral and Brain Sciences is committed to translating the latest research into interventions that add depth to education and provide valuable contributions to the health and well-being of humans. BBS researchers in neuroscience, psychology, and speech, language, and hearing sciences have many research grants from the most prestigious national funding agencies, including the National Institutes of Health and the National Science Foundation.

Departments
Neuroscience. Research in the Department of Neuroscience focuses primarily on cell and circuit plasticity in the nervous system and how this influences behavior. Major research strengths are in learning and memory; targeted plasticity for therapeutic intervention; and the neurobiology of pain.

Speech, Language, and Hearing Sciences. Research in the Department of Speech, Language, and Hearing Sciences, based at the Callier Center for Communication Disorders, this program emphasizes clinical and translational research in basic scientific understanding of brain and behavioral mechanisms of speech, language, and hearing, as well as on disorders that affect the ability of children and adults to communicate. Research strengths broadly encompass basic science, applied (translational) applications, prevention, and remediation.

Psychology. Research in the Department of Psychology focuses on all aspects of cognitive, developmental, and social psychology, and cognitive neuroscience. Areas of expertise include learning and memory; reasoning; perception; modeling; lifespan development (from early childhood through the oldest old); and brain disease (e.g., autism, schizophrenia, traumatic injury, neurodegeneration, addiction).

Contact Information
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Research Centers
Many of the school’s activities are shaped significantly by faculty and student involvement in five centers listed below.

Callier Center for Communication Disorders: The Center is a national leader in providing care for children and adults with speech, language, and hearing disorders. Supporting this clinical mission, faculty members research the causes, treatments and prevention of communication disorders.

Center for Advanced Pain Studies: This Center’s mission is to elucidate fundamental mechanisms underlying chronic pain, and to discover novel therapeutics for the treatment of chronic pain through academic, public and private partnerships.

Center for BrainHealth: This Center focuses its research on understanding the brain’s ability to restore or protect healthy function, to protect the brain from unnecessary mental decline and to heal the brain through treatments that regenerate function.

Center for Children and Families: Center research emphasizes parenting and healthy families, strengthening interpersonal relationships, and enhancing thinking and learning.

Center for Vital Longevity: This Center focuses on understanding and expanding the capacity of the aging mind, aiming to understand how the brain changes over the lifespan, the consequences of neural aging on everyday function, and interventions that show promise for slowing cognitive aging.

Texas Biomedical Device Center: The Center consists of scientists, engineers, medical doctors, regulatory specialists, and clinicians committed to the development of affordable and innovative therapies and technologies to improve the quality of life for individuals suffering from neurological disorders.

Additional Facts about BBS
• Our Audiology and Speech-Language Pathology programs are ranked #2 and #10 in the nation respectively, according to U.S. News and World Report.
• The School is home to leading experts in Psychology, Neuroscience and Speech, Language, and Hearing Sciences.
• In fiscal year 2019, BBS faculty members were responsible for nearly $13 million in total research funding, including roughly $12 million from National Institutes of Health, National Science Foundation, and Department of Defense.
• BBS has more than 2,300 undergraduate students and nearly 600 graduate students, including two of the top 10 undergraduate majors at UTD (Neuroscience, Psychology).