**TASK 1: Planning for Instruction and Assessment**

- Part A: Context for Learning Information – Learn about your students!
- Part B: Lesson Plans for Learning Segment – What will you teach? Turn in that 3-5 day lesson plan.
- Part C: Instructional Materials – Student sheets, PP’s, Workshops, Solo Stations, with references.
- Part D: Assessments – all Assessments, Keys and your Assessment Chart
- Part E: Planning Commentary – (9 pg max) Your reflection essay about the planning process! Just follow the prompts!

**TASK 2: Instructing and Engaging Students in Learning**

- Part A: Video Clips – Science (two clips, 10 min max each, not less than 3 min combined) Math (two clips, 15 min max, combined, no less than three min max combined), NO EDITING
- Part B: Instruction Commentary – (6 pg max) Your reflection essay about what is shown in the videos! Analyze your teaching and your students’ learning based on the video clips. (10 pages max) Just follow the prompts!

**TASK 3: Assessing Student Learning**

- Part A: Student Work Samples, one high, one proficient, and one low.
- Part B: Evidence of Feedback – Grade your students’ papers and give comments
- Part C: Assessment Commentary (Reflect on what your students learned and how you could change the lesson to make it better.) Just follow the prompts!
- Part D: Evaluation Criteria

**Rubrics**

- Rubrics 1-5
- Rubrics 6-10
- Rubrics 11-15

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**edTPA at a Glance for UTeachDallas**

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Natural Sciences and Mathematics