Student Feedback

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Learning Outcomes

By the end of this session, graduate students will be able to...

- Identify tools, key questions, and limitations of student feedback
- Identify strategies for interpreting and responding to student feedback
Why is student feedback important?
Feedback Tools

End of quarter evaluations

Optional:

UCI: EEE+ Evaluations (includes templates), Google Form, Zoom Poll

External: Mentimeter, Poll Everywhere, Kahoot!

Informal: Email, chat, conversations
Key Questions

1. What is working well?
2. What is not working well, and what suggestions do you have?

Phrasing can include: “considering both your satisfaction and learning”

Many additional questions could be useful. Consider customized questions.

   E.g. What could YOU (the student) do differently to do better in this class?
Analyze Your Feedback

Brace yourself...

Notice the response rate

Search for positive and constructive themes

  Try not to let the harsh feedback get to you

Tally the frequency of each theme

Identify small amount of potential changes (1 - 3 total)

DTEI can help interpret your feedback! (Confidential)
Debrief Your Feedback

Spend around 5-10 minutes debriefing the feedback

- Thank students for feedback
- Share summary of patterns/themes in feedback (positive & negative)
- Share what you can do in response
- *Optional: Open additional dialogue about feedback*
Limitations

Well-researched biases in student evaluations towards particular demographics of teachers, including gender and racial biases

Student feedback is NOT a complete measure of teaching effectiveness

Students often do not know how to give useful feedback
Summary

Collect feedback often (at least once during the quarter)

Analyze your feedback according to frequency of themes

Debrief feedback with students

Acknowledge the limitations of student feedback

Save your best student feedback
What questions do you have?
Thank you!

Feedback Form