Congratulations on completing a challenging yet enriching year! I am excited that we made it through all the hardships of the past year and proud of the terrific work that everyone did. May 19 was a turning point for Orange County as we moved into the yellow tier, and shortly after that, California reopened on June 15. We can finally see the light at the end of the tunnel!

Our Senate Councils, Committees, and the Assembly have accomplished a tremendous amount of work this year. I want to take this opportunity to thank each of them for their hard work and deliberation. The key issues addressed include responding to the pandemic, academic freedom issues, oversight of campus surveillance systems, the return to campus plan, review of the Equity Advisor Program, and more. I encourage you to read the report below to gain a better understanding of the current activities of the councils.

In the spring quarter, the Divisional Assembly approved bylaw modifications for both the Council on Undergraduate Admissions and Relations with Schools (CUARS) and the Council for Academic Personnel (CAP). CUARS was approved to expand its membership with two at-large members and the Associate Vice Chancellor of Enrollment Management as an ex officio member and change its name to the Council on Enrollment Management and Admissions (CEMA) to reflect the names of the offices with which the Council interacts. CAP will add an at-large member to be elected from the Schools of Education, Nursing, Pharmacy & Pharmaceutical Sciences and the Program in Public Health to provide additional faculty representation. A special election will take place later this summer.

Recently, the Academic Senate discussed an ongoing review beyond the first three-year review mandate by the Office of the President for Self-Supporting Graduate Professional Degree Programs (SSGPDPs). Because of decreasing state funding for the entire University of California system, like our sister campuses, UCI has increased the number of SSGPDPs to help fill the budget gap. Before 2016, we had only five such programs. From 2016 to 2019, 14 SSGPDPs were implemented. The faculty plan to propose 17 new master’s- and doctoral-level degree programs within the next few years, 14 of which are expected to be self-supporting. It is crucial to assess whether these SSGPDPs are indeed “self-supporting.” Per UC policy, new SSGPDPs are currently reviewed after three years; following this review, these programs are folded into the regular school program review cycle. The Graduate Council and the Council on Planning and Budget recently discussed an ongoing review beyond the first three-year review mandate to provide regular feedback to these programs on their enrollments, financial viability, and impacts (if any) on other programs, etc.
UCOP has implemented a vaccination policy that requires students, faculty, and staff who access campus facilities at any UC location to be vaccinated, beginning this fall. There is a process for religious exemptions and medical exceptions. Students have already started uploading their vaccination records to the Student Health portal, and recently Provost Stern sent an email asking faculty and staff who have been vaccinated to upload proof of vaccination. We expect to see a spectrum of teaching modalities this fall. Department chairs and deans should work with their faculty to ensure the appropriate combination of in-person and online teaching to provide the best quality of student education. Most of the faculty colleagues I have spoken with are excited to return to campus to teach courses, conduct research, and interact with students and their colleagues. We are confident that the campus will take all necessary steps to ensure that all facilities at UCI are safe for everyone.

The Academic Senate has had an excellent partnership with the campus administration over the past year. We recognize and applaud campus leaders’ efforts and strong support for faculty during this trying and challenging time.

Many of us usually spend much of the summer catching up with our research work—initiating new projects, revising and resubmitting journal articles, and more. After being locked down for more than 15 months, many of us feel the need to be refreshed. We all need a break. It’s time to step away and resume some normal activities with family and friends to the extent practicable and safe so we can refuel for the upcoming academic year!

I look forward to seeing many of you on campus in the fall.

**UPDATES TO SENATE BUSINESS DUE TO COVID-19**

During the spring quarter, the Irvine Divisional Senate continued to hold remote meetings for all of its Committees and Councils, as well as for Cabinet and Assembly. Chair Barrett and Chair Elect Ho are serving on several advisory groups and are in close contact with the campus administration to keep faculty apprised of the most current information on the campus response to COVID-19 and plans to return to more in-person activities in the fall. The Senate’s plans for fall quarter will be announced in the summer.

**SYSTEMWIDE BUSINESS**

**Irvine Review of Proposed Revisions to the APM, Bylaws, Regulations and Appendices**

**REVIEWED AT SENATE CABINET LEVEL:**

- Forwarded comments as part of the systemwide review of Universitywide Police Policies and Administrative Procedures (the “Gold Book”)
  - Reviewed at Council level by CEI, CFW, & CTLSE

- Forwarded comments as part of the systemwide review of Sexual Violence and Sexual Harassment (SVSH) Frameworks for Faculty and Staff
  - Reviewed at Council level by CFW & CPT
Guidance Regarding Abusive Conduct and Bullying by Faculty

Cabinet members discussed and sent feedback to Academic Personnel (AP) on the proposed guidance regarding abusive conduct and bullying by faculty. Members emphasized the importance of AP providing this guidance as the Committee on Privilege and Tenure does not handle faculty-to-faculty conduct.

Pre-Proposal for School of Population and Public Health

Cabinet members expressed strong support for the formation of the School of Population and Public Health. The proposal was returned to the proposing body with the expectation that the next version would further address projected MPH enrollment, instructional capacity, and budget. The Senate expects to review the full proposal in the fall.

Review of Irvine Division Bylaws, Regulations and Appendices

APPROVED AT THE MAY 6, 2021 ASSEMBLY MEETING:

- Approved the modifications to Irvine Regulation A465: Final Examinations (Cabinet – 3/16/2021)
Irvine Regulation A465: Final Examinations
The modifications to IR A465: Final Examinations bring the regulation into alignment with current practices, including assigning final assessments without departmental approval and addressing issues with synchronous examinations.

- Approved the modifications to Irvine Regulation 440: Adding and Dropping Courses (Cabinet – 3/16/2021)

Irvine Regulation 440: Adding and Dropping Courses
The modifications to IR 440: Adding and Dropping Courses update the deadline for students to change their grading option from the end of the sixth week to the end of the tenth week of the term. This change impacts the deadline for students to change their grading option with school approval; the deadline for changing without school approval remains at week two of the term.

- Approved the modifications to Irvine Regulation 325: Registration in Special Studies Courses and Appendix VII: Guidelines for the Conduct of Special Studies Courses (Cabinet – 3/16/2021)

Irvine Regulation 325: Registration in Special Studies Courses and Appendix VII: Guidelines for the Conduct of Special Studies Courses
The modifications to IR 325: Registration in Special Studies Courses and Appendix VII: Guidelines for the Conduct of Special Studies Courses cap the number of units in special studies courses students can take for a letter grade at 30. Students are allowed to take more courses, but they cannot be taken for a letter grade. The changes were prompted by concerns about students taking large numbers of special studies courses, especially over the summer, to boost their GPAs. These changes impact courses numbered 197, 198, and 199.

APPROVED AT THE MAY 18, 2021 CABINET MEETING:

- Approved the modifications to Appendix I, Chapter I: The Paul Merage School of Business

Appendix I, Chapter I: The Paul Merage School of Business
The modifications to Appendix I, Chapter I: The Paul Merage School of Business expanded membership of the School’s Faculty Executive Committee from one to two, and clarified school voting procedures and membership for internal committees.

APPROVED AT THE JUNE 3, 2021 ASSEMBLY MEETING:

- Approved the modifications to Bylaw 137: Undergraduate Admissions and Relations with Schools, Council on (Cabinet – 5/18/2021)

Bylaw 137: Undergraduate Admissions and Relations with Schools, Council on
The modifications to Bylaw 137: Undergraduate Admissions and Relations with Schools, Council on, update the bylaw to formalize existing collaboration and oversight the Council has with the Offices of Admissions and Enrollment Management as well as update the Council’s name to reflect the titles of these offices, renaming the Council as the Council on Enrollment Management and Admissions (CEMA).
• Approved the modifications to Bylaw 48: Academic Personnel, Council on (Cabinet – 5/18/2021)

Bylaw 48: Academic Personnel, Council on
The modifications to Bylaw 48: Academic Personnel, Council on, expand the Council’s membership to ensure a third member from the growing College of Health Sciences. The additional member will be an at-large member elected from the Schools of Education, Nursing, Pharmacy & Pharmaceutical Sciences, and the Program in Public Health.

• Approved the modifications to Appendix II: Grade Appeals (Cabinet – 5/18/2021)

Appendix II: Grade Appeals
The modifications to Appendix II: Grade Appeals clarify processes and procedures for all parties.

ENDOWED CHAIRS

ENDORSED BY SENATE CABINET:
(Reviewed at the Council level by CPB)

• Amendment to the Falmagne Endowed Chair moving it from the School of Social Sciences to the School of Physical Sciences and renaming the Chair as the Falmagne Endowed Chair in Applied Mathematics (Cabinet – 4/6/21)

• Establishment of the Hamou Salous Endowed Chair in Thoracic Oncology Research in the School of Medicine (Cabinet – 4/20/21)

• Establishment of the John Wayne Cancer Foundation Endowed Chair in Surgical Oncology (Cabinet – 6/15/21)

OTHER

• Approved discontinuation of concurrent MURP/MSCE program (Cabinet – 4/6/21)

• Discussed proposal on First Day Complete course materials program (Cabinet – 4/20/21)

• Discussed proposed statement on Academic Freedom (Cabinet – 4/20/21, 6/1/21)

• Discussed possible alternate forms of evidence of teaching excellence (Cabinet – 5/4/21)

• Discussed the UROP Faculty Advisory Board charge (Cabinet – 5/4/21)

• Approved additional question for Student Course Feedback Form relating to equity and inclusion (Cabinet – 5/18/21)

• Discussed possible Faculty Remote Work Program (Cabinet – 5/18/21)

• Approved establishment of the Ph.D in Film & Media Studies (Cabinet – 6/1/21)

• Approved disestablishment of B.S. in General Engineering (Cabinet – 6/1/21, Assembly 6/3/21)

• Approved updated English Language Proficiency Policy for Graduate Student Admissions (Cabinet – 6/15/21)

• Discussed improvements to the process of ongoing reviews of SSGPDPs (Cabinet – 6/15/21)

• Discussed post-pandemic instructional considerations (Cabinet – 6/15/21)
ACTIVITIES BY SENATE COUNCILS

Council on Academic Personnel (CAP)

Annual Wrap-Up
The Council on Academic Personnel successfully transitioned to remote meetings to ensure the timely review of faculty personnel files. We want to thank the CAP members whose terms end this year and who have worked with more diligence and effort than most faculty realize; in doing so, they have formed a real community of colleagues and friends. They will be missed. Fortunately, a new, confidence-inspiring set of faculty has been elected to take their place next fall. On behalf of the returning CAP members, we welcome them. CAP is a labor-intensive committee, but it is also one of the most significant and rewarding service opportunities at UCI. This year presented CAP and the campus with unique challenges, and CAP appreciates the care with which all its members have undertaken their responsibilities. CAP has worked together and with its partners to provide the following resources to the campus community.

COVID Guidance for Academics
CAP assisted the Office of Academic Personnel in developing policies and guidelines to facilitate compassionate flexibility in the review process. To help faculty better understand the impacts of recent disruptions to their research, teaching, and service and impacts to the academic review process, these policies and guidelines are available here.

Updated FAQ and Upcoming Events
CAP has updated its FAQ page, and will do so each summer. See the new FAQs here.

Grading Option Deadline Permanently Changed
Due to current events, the Council recommended modified Pass/Not Pass grading regulations to allow additional flexibility for undergraduate students on a temporary basis. In February, the Policy and Assessment Subcommittee was tasked with determining a recommendation on whether the deadline to request a change of grading option should be extended to a later date in the quarter permanently. CEP approved the Subcommittee’s recommendation that the grading option selection deadline for undergraduates be moved to Friday of week ten. In May, the Senate approved the new undergraduate grading option selection deadline.
Spring Program Modifications and New Minor

In addition, CEP reviewed and approved undergraduate program modifications, reviewed and approved a proposal for a new minor in STEM Higher Education Research, and provided consultation to Cabinet on Senate Regulation 610 and post-pandemic instructional considerations.

Upcoming

In the fall, CEP will continue discussions regarding undergraduate grading policies and will consider whether these policies should be updated.

Council on Enrollment Management and Admissions (CEMA)*

*Formerly the Council on Undergraduate Admissions & Relations with Schools (CUARS)]

Selection Criteria and Read Scores

Members heard a presentation from the Director of Systems and Operations in the Office of Admissions, Shawn Trondsen, regarding how the Office of Admissions utilizes selection criteria in the selection process as well as how read scores from application readers are considered in the process. Members intend to continue this discussion in the next academic year.

Non-Academic Read Score

Members approved a non-academic score for application readers to use while evaluating applications, including one for freshman applicants and another for transfer applicants. The non-academic read score aims to give readers and admissions staff greater granularity and more information for admissions decisions as well as provide opportunities for excellent students whose life circumstances make it difficult for their true potential to shine through.

Council on Equity and Inclusion (CEI)

Equity Advisor Program Review - Faculty Survey

The Council’s primary focus this past year was to complete its review of UCI’s Equity Advisor (EA) Program. Earlier this year, members developed a survey designed to assess faculty experiences and satisfaction with the program; faculty were also invited to make suggestions for future directions of the program. The survey was conducted during a two-week window this spring, and a subcommittee reviewed the results and reported its findings. The Council’s final report was submitted to the Senate Chair and the Vice Chancellor for Equity, Diversity, and Inclusion.

Overall, CEI’s assessment of the EA Program was positive. Faculty respondents were engaged with the program and valued the contributions of equity advisors, tapping them as resources for questions about their positions and advancement within the University. At the same time, many faculty seemed to be unaware of specific equity advisor duties and recommended better dissemination of their activities to faculty in each school. Respondents also indicated they would like to see equity advisors expand their roles in areas such as the faculty hiring process and coordination of peer mentoring programs. Furthermore, respondents suggested they take on new duties such as conducting reviews of salary and workload equity issues among faculty.
Other Issues

At the division level, the Council reviewed and commented on an academic freedom statement drafted by a Senate ad hoc committee and the diversity plan component of the pre-proposal for the School of Population & Public Health. The Council weighed in on two systemwide issues related to campus policing. Members were generally positive about the draft Presidential Campus Safety Plan. The proposed plan lays a foundation for transforming UC’s culture, policies and practices to achieve a vision of safety in which all members of the community feel equally welcomed, respected and protected from harm. On the other hand, proposed revisions to the Universitywide Police Policies & Administrative Procedures (“Gold Book”) were strongly opposed at the Council, division and systemwide levels.

This spring the Council welcomed guests from the Office of Undergraduate Admissions for an update on Fall 2021 freshman admissions, and from Graduate Division for an update on the fall graduate admissions cycle and upcoming funding initiatives. The Council also engaged with its ex officio members, consulting with the Vice Provost for Academic Personnel on several issues, including faculty housing priorities and policies, and the Vice Chancellor for Equity, Diversity and Inclusion gave a year-end update on the first-year success of the Black Thriving Initiative. Finally, substitute member Franklin Dollar (Physical Sciences) gave a compelling presentation on current programming and services, and future resource needs, for UCI’s Native American student population.

Systemwide Review of Proposed Presidential Policy on UC Health Participation in Activities under the End of Life Option Act

The Council reviewed the proposed Presidential Policy on UC Health Participation in Activities under the End of Life Option Act. The policy would replace an interim policy issued in 2016.

Members agreed that this is an enormously serious and sensitive issue due to the careful reflection and heartbreaking reality checks one must go through to choose to end one’s own life. However, once someone does so it seems particularly cruel that a medical professional can opt out of assisting that patient. Therefore, members strongly advocated for some way to communicate (on a webpage, from a list one may request) to prospective end-of-life decision patients that a particular medical professional will not assist. Additionally, members emphasized the pivotal provision of the policy that healthcare providers who “opt out” must nonetheless inform patients about all options and refer them to other providers who are willing to participate. Clear information regarding various options a patient may have should be available before it gets to the point of an end-of-life decision.

Members also recognized that medical professionals are currently faced with many treatment requests with which they do not agree for reasons both ethical and medical, and are allowed to use their discretion and expertise to not participate. Forcing a medical professional who does not wish to participate in ending a life or whose specialty directly contradicts ending a life, can present psychological stress to an already stressful position and inhibit patient care.
**Senate Ad Hoc Task Force on Climate Change**

Senate Chair Barrett presented to the Council a rationale for the creation of a potential ad hoc climate task force in conjunction with the Council on Research, Computing, and Libraries (CORCL). This task force could explore how UCI may coordinate with other campuses and systemwide regarding climate change issues.

Climate change is an urgent global and local problem. The University of California (UC) pledged to become carbon neutral by 2025, and we are the first major university to reach that goal. In 2016, UCI provided an update to its Climate Action Plan, which provides a road map for achieving its institutional climate protection commitments in support of the UC sustainability policy, the UC 2025 Carbon Neutrality Initiative, and campus sustainability goals. The Systemwide Senate supports efforts to create Senate climate change committees on each campus. There are at least 10 faculty members who have already expressed interest in serving on such a committee.

A potential task force would focus on guiding the campus toward reaching zero carbon emissions and providing a structure to integrate climate change scholarship among the faculty. The task force could provide guidance by contributing expertise across disciplines, collaborating with administration, liaising and advising at the systemwide level, and developing feasible solutions appropriate for UCI. An integrative structure would include coordinating interdisciplinary research, advising on interdisciplinary curricula, providing a forum for cross-campus communication, examining ways to evaluate interdisciplinary scholarship, and providing expertise to the administration regarding ongoing climate change issues.

Members voted to approve an ad hoc committee on Climate Change under CFW for the 2021-22 academic year. This committee’s principal duty will be to examine a potential long-term task force or committee through the broader Academic Senate. Additionally, CFW encouraged other Senate Councils, as appropriate, to participate in the ad hoc task force and provide recommendations for review.

**Third Year Review of SSGPDPs**

A joint CPB and Graduate Council subcommittee reviewed self-reports submitted by the Master of Science in Pharmacology (MSP), Master of Laws (LLM), and Master of Embedded-Cyber Physical Systems (MECPS) programs. The Council agreed with the subcommittee’s assessment and endorsed their recommendations. As the MSP and LLM did not yet fulfill Senate criteria for a fully sustainable SSGPDP, the programs were asked to report on their progress in two years. The Council observed a number of financial concerns regarding the MECPS. The Council concurred with the Graduate Council’s recommendation to suspend admissions to the program pending receipt of a detailed action plan and realistic budget.

**Upcoming**

The Council has begun a conversation on the campus graduate enterprise by inviting Gillian Hayes, Vice Provost for Graduate Education and Dean of the Graduate Division, to its meeting. CPB is interested in further discussion with the Vice Provost on the ratio of Ph.D. to undergraduate students, graduate funding, and how the campus assesses Ph.D. programs.
Endowed Chairs

- John Wayne Cancer Foundation Endowed Chair in Surgical Oncology
- Gatten-Guyton Endowed Chair in Otolaryngology

Pre-Proposal to Establish a School of Population and Public Health (SPPH)

The Council reviewed the pre-proposal for the establishment of a School of Population and Public Health (SPPH). The Council was excited about the proposal’s vision for enhancing and uniting public health research performed by different units around campus. However, a number of concerns were expressed regarding computing and library needs, how the SPPH will integrate with the academic core of the main campus and the College of Health Sciences, and how the proposed school plans to achieve its vision.

Faculty Research and Travel Funds

The Council discussed various ways that faculty might put their research and travel funds to good use this fiscal year as an alternative to traditional appropriations given travel restrictions. CORCL supported flexible use of the funds and amended CORCL guidelines to include language that affirms the expansion of allowable expenses beyond typical pre-COVID categories.

Upcoming

CORCL will evaluate the five-year reviews of the Institute for Mathematical Behavioral Science and the Reeve-Irvine Research Center.

Revisions to Appendix II: Grade Appeals

Senate Chair Barrett asked the Council to update the text of Appendix II: Grade Appeals in the Academic Senate manual. The last revision of this appendix was in 2018. Over the past year, it became clear that the Senate should revisit the text to ensure that procedures are straightforward for all parties.

Revisions included clarifying the appeal process, and the role of the hearing panel and panel chair, assuring that the complainant and respondent have a clearer understanding of the process. Members unanimously approved the proposed revisions.

Draft Presidential Campus Safety Plan

The Council was forwarded a draft Presidential Campus Safety Plan for review and comment. This draft plan was developed based on extensive input from diverse groups of University of California stakeholders, including Campus Safety Task Force members, participants in the campus safety symposia held earlier this spring, and numerous conversations with students, faculty, staff and administrators.
Members expressed concern regarding Action #4 (Accountability and Independent Oversight) of the draft, particularly regarding who will establish oversight and how the oversight body would be populated. It was suggested that an advisory body should be independent, have its own resource allocations outside of any particular administrative umbrellas, and have elected, not appointed, members. Guidance on trauma-informed approaches should be included, and phrases referencing “community-based solutions” and “restorative practices” need to be more clearly defined.

Members expressed concern that any prospects of abolishing campus police or other alternatives were not included. They felt that the particular expertise of faculty should be included by way of a provision for consulting. Members also suggested that the definition of “stakeholders” and “response teams” should be clarified and that faculty should be considered for such roles. Finally, members questioned how this plan will move forward and how further comments would be solicited. It was also suggested that a strategy for contributions and an outline for workgroups should be included.

Graduate Council (GC)

Graduate Education

**GRE Requirement Removal.** Following the April 6, 2021 call from the Graduate Division, requests for temporary and permanent GRE requirement removals for the 2021-22 admissions cycle were approved by Graduate Council.

**Graduate Guaranteed Housing Program.** Graduate Council approved the revised Graduate Housing Guarantee Policy to expand the housing guarantee in anticipation of the opening of Verano 8. The housing guarantee will be adjusted retroactively for cohorts that started fall 2017-2021. The new policy will be communicated to all graduate students.

**English Language Proficiency Policy for Graduate Admissions.** Graduate Council developed revisions to the existing English Language Proficiency Policy for Graduate Admissions to ensure that the policy is non-discriminatory and in alignment with the new English Language Proficiency Policy for Teaching Assistants or Teaching Associates. The revised policy is based on English proficiency rather than native or primary language or U.S. citizenship and was generated in collaboration with the Graduate Division and in consultation with Campus Counsel and the Office of Equal Opportunity & Diversity (OEOD).

**SR 935 Final Examinations.** Graduate Council approved ending the temporary suspension of a requirement under Senate Regulation 935. Final Examinations specifying that “The examination will be open to all members of the academic community” at the conclusion of the fall 2021 quarter with the return to in-person instruction. The suspension was put in place in May 2020 given concerns of possible Zoombombing for examinations conducted remotely during COVID-19.

**SSGPDP Students Serving as TAs.** The Graduate Division reported on the implementation of the first year of a 3-year pilot program that allows SSGPDP students to serve as TAs. The Paul Merage School of Business and the Donald Bren School of Information and Computer Sciences participated in the program. The implementation was deemed appropriate and in compliance with Graduate Council’s guidelines.

**SSGPDP Ongoing Reviews.** Graduate Council was charged with establishing a process for ongoing reviews of SSGPDPs in consultation with the Council on Planning and Budget. Based on the year-three reviews of newly approved SSGPDPs conducted over the past two years, it became evident to both
Graduate Council and the Graduate Council/Council on Planning and Budget Subcommittee that new self-supporting programs need to be reevaluated after the initial assessment, as many programs are not financially viable at this stage. While the year-three review is mandated by the Office of the President and followed by the regular program review cycle, it is not deemed a realistic and adequate timeline at the campus level. An ongoing review is considered more appropriate to allow for continuous evaluation with regular feedback and to lessen the high stakes for starting programs, among other factors.

**Systemwide Policies**

**SR 610 Defining Residency.** Graduate Council endorsed the proposed revisions to SR 610, Defining Residency, for undergraduate and graduate students that aim to improve the definition of residency. Given the increased offering of approved online courses, the issue concerns whether these courses count towards a student's residency.

**Presidential Fee Policy for Graduate Student In Absentia Registration.** The proposed revisions to the Presidential Fee Policy for Graduate Student In Absentia Registration would permit Graduate Deans to establish “a local campus region within which in absentia registration will not be considered” instead of limiting eligibility to students studying outside of California. The Council had no specific concerns with the Policy and observed that the proposed revisions are already in practice for some graduate students performing fieldwork.

**New Degree Program**
- Ph.D. in Film and Media Studies, School of Humanities

**SSGPDP Year Three Review**
- Master of Embedded and Cyber-Physical Systems
- Master of Laws
- M.S. in Pharmacology

**SSGPDP Year Three Follow-Up Review**
- Master of Legal and Forensic Psychology

**School Pre-Proposal**
- School of Population and Public Health

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**SENATE ANNOUNCEMENTS**

**In Memoriam**

At the June 3, 2021 Divisional Senate Assembly meeting, the following In Memoriam resolutions were reviewed:

Francis Cancian (1934-2020)  
Salvatore Maddi (1933-2020)  
Karl Hufbauer (1937-2020)  
Masayasu Nomura (1927-2011)  
Jon Jacobson (1938-2020)
If you would like to submit an In Memoriam resolution, or have any questions regarding the In Memoriam resolution process, please contact Christine Aguilar at cmaguil1@uci.edu.

Please visit the Senate In Memoriam webpage for more information.

**Notice of Academic Senate Special Election**

On July 22, 2021, as directed by the Divisional Bylaws, the Committee on Committees presented its Slate of Nominees for a Special Election to fill two vacancies on the Senate Council on Academic Personnel (CAP): one vacancy from the School of Medicine (clinical science) for the 2021-23 term, and one At Large vacancy (eligible units: Nursing, Pharmacy and Pharmaceutical Sciences, and Population and Public Health*) for the 2021-24 term. You can find the slate at the following address: https://senate.uci.edu/senate-special-election/.

The Irvine Division of the Academic Senate will conduct the special election from August 18, 2021 through September 1, 2021. You may add a candidate to the ballot by filling out the appropriate Nominating Petition Form, available at the following website (instructions are on the form).

Voting instructions will be emailed to all members of the Irvine Division on August 18, 2021. The election will be conducted by electronic vote.

All Senate members are bound by the Faculty Code of Conduct and the ethical principles embodied therein. There is an expectation that campaigning and public comments during the electoral process will be done in a collegial way and with openness and a fair opportunity for response.

*Please note that this cluster usually includes the School of Education. However, bylaws state that no more than one representative per School may serve, and CAP already has a representative from the School of Education for the upcoming year.