

**SUBCOMMITTEE ON INTERNATIONAL EDUCATION (SCIE)  
ANNUAL REPORT  
2007-2008**

**Divisional Senate Assembly, Irvine Division**

**I. Council Operations**

Richard Matthew, Associate Professor of Planning, Policy and Design in the School of Social Ecology, chaired the Subcommittee on International Education (SCIE). SCIE is a joint subcommittee of the Council on Educational Policy (CEP) and the Graduate Council (GC) and met six times during the academic year. Chair Matthew also served as UCI's representative to the University Committee on International Education (UCIE). UCIE provides oversight by recommending Study Center Directors, reviewing and approving academic design of new programs, providing academic policy advice, and setting standards for student participation.

Throughout the year, the Center for International Education's Administrative Director Marcella Khelif and Faculty Director Glenn Levine kept SCIE well-informed of the activities of the Center, the Education Abroad Program (EAP), and International Opportunities Program (IOP). The Subcommittee provided comments and advice when requested.

**II. Divisional Issues/Policies**

**Campus-wide Conversation on International Education**

At the March meeting, Division of Undergraduate Education Dean Sharon Salinger reported on a meeting held on January 9, 2008, designed to bring together all of the people on Campus who have anything at all to do with International Education. Participants introduced themselves and what they do in relation to International Education. A list of goals for International Education at UCI came out of the meeting. The hope is that SCIE could take the list of goals and determine which are reasonable for the short term and which are reasonable for the long term in order to encourage a more coordinated effort on Campus toward International Education.

Dean Salinger gave a brief update at SCIE's May meeting. A second meeting was scheduled for June 11 to continue the Conversation on International Education. The agenda for the meeting included:

- review the goals that were established at the First Conversation,
- establish priorities,
- determine a plan to move forward, and
- hear from Professor Deborah Avant, Director of International Studies, about new developments in their program.

The June 11, 2008, meeting announced by Sharon Salinger was held successfully.

**Bilateral Exchange Agreements**

During the 2006-07 academic year, SCIE members endorsed a proposal for Academic Unit Bilateral Exchange Agreements from Center for International Education Administrative Director Marcella Khelif. The proposal provided guidelines and standards for UCI faculty interested in developing an agreement between their UCI academic unit and an equivalent at an institution abroad in a particular academic field.

Director Khelif updated the Committee at its May 27, 2008, meeting. The areas that are most interested in Bilateral Exchanges are areas where traditional EAP, or a semester abroad, doesn't fit well: Engineering, Computer Science, Physical Sciences and the Arts. A meeting open to all faculty interested in how these Exchanges will work was scheduled for June 5, 2008.

### **Global Leadership Certificate Program**

At its March meeting SCIE unanimously endorsed a proposal for a Global Leadership Certificate Program from Center for International Education Administrative Director Marcella Khelif.

The Global Leadership Certificate program seeks to meet a pressing need increasingly recognized by the United States government and private industry: given current global realities, U.S. university graduates require a deeper understanding of international issues and cultures. Government officials recognize a need for multicultural awareness and have called for U.S. universities to prepare their students for active roles in an increasingly globalized world.

UCI's Global Leadership Certificate Program answers this call by developing skills and understanding in three ways.

- Students are required to have on-going contact with individuals from cultures different from their own by
  - (a) participating in campus organizations with such students and
  - (b) by studying abroad.
- Students will develop leadership skills by studying theory and assuming leadership positions.
- Each student will demonstrate understanding and leadership skills by producing a capstone research project, event, or activity.

### **International Opportunities Program (IOP)**

Center for International Education (CIE) Administrative Director Marcella Khelif advised the Subcommittee about a survey her office did on IOP. IOP involves students traveling through third-party provider programs, which might be for profit or not for profit, or programs operated by another university either in the U.S. or abroad. This includes anything that is not EAP. The numbers in these programs have been increasing significantly in the past couple of years. CIE became interested because of the increase in participants. However, in the Systemwide Ad Hoc Report Responses there was a lot of mistrust expressed by faculty about third-party providers.

The Center for International Education did a survey of all students who applied for IOP programs this year. They wanted to find out:

- How are students getting information about the options?
- How are students making their choice?
  - To what extent are they comparing different options and comparing them with EAP?
- What are the factors that are most important to students in making their choice?
- To what extent do our affiliations impact the student choice?

Responses to the survey were good. There were 100 responses, which is 36% of the total students surveyed. 80% of the respondents did consider EAP as one of their options. A full evaluation of the survey will be available in fall.

SCIE would like to do a survey in the fall that looks at learning outcomes for study abroad that surveys all students going abroad. This committee should also look at where IOP fits? There has been a lot of concern about these programs.

## **Proposal for Study Abroad to Fulfill UCI's New Category IX, laboratory or Performance, General Education Requirement**

The CEP plan for General Education (GE), which will replace the Breadth requirements in fall 2008, is the product of a multi-year process. It was approved by the Divisional Senate Assembly (DSA) at its June 7, 2007, meeting.

Category IX, Laboratory or Performance, is a new requirement that takes into account that every "student at UCI should have at least one academic experience that goes beyond traditional classroom delivery. To support that goal, Category IX, requires students to complete at least one course that involves significant activity outside the usual classroom, independent study, or academic environment."

The Center for International Education presented a Proposal for Study Abroad to Fulfill UCI's New Category IX GE Requirement. SCIE endorsed the proposal and the proposed course, UNI STD 197D, Study Abroad Experiential Learning, was given final approval at the March 6, 2008, CEP meeting.

### **Review of Travel-Study: Gray Matkin, Dean, University Extension, and Molly Schneider, Associate Director, Summer Sessions.**

Dean Matkin noted that immersion programs and travel-study programs are different. He suggested that SCIE should take a rational look at EAP (an immersion program) and determine how to decrease the barriers to entry.

- Dean Matkin believes that there are things that UCI can do to decrease the barriers to entry for students who would then be more likely to go on the immersion programs.

Molly Schneider gave an overview of the Summer Session Travel-Study Programs Report and the UCI Summer Session 2008 Travel-Study Programs Catalogue, which was handed out.

Summer Session Travel-Study Programs report

- The review protocol has been revised based on the SCIE's recommendations.
- A 20% enrollment increase in 2008-09 is anticipated.
- Included with the report were:
  - 2007 Costa Rica Program Review submitted by Dr. Rudi Berkelhamer.
  - 2006 Cambridge Session II Program Review submitted by Dr. Sharon Salinger.
- A 2008 Review is planned for Spain.

CEP members unanimously agreed, at their November 1 meeting, that the Subcommittee on International Education, rather than the Dean of University Extension, should appoint the program reviewers.

## **III. Systemwide Issues**

### **Joint Ad Hoc Committee on International Education Report**

The charge to the Ad Hoc Committee on International Education states that there is a "need for informed understanding of cultures with values and organizing principles different from those in the U.S. As California's premiere educational institutional for preparing future leadership and for conducting research, the University must address this imperative. And within a strategic vision for international education, study abroad must be a central component." The scope and methodology of the review to date states that, "The Ad Hoc Committee on International Education has attempted to assemble a broad overview of study abroad programs throughout the University. "The Committee has undertaken a series of formal consultations..." with various stakeholders across the system.

A good percentage of the academic year's SCIE meetings were taken up with this issue. At each meeting an update was given as to the progress and decisions being made at the Office of the President. SCIE needed to determine what it is that faculty wants to see happen at UCI for ourselves and our students over the next few years.

- One thing noted was the different Campus perspectives: how they are supported and the array of offerings for Study Abroad on different campuses.

Elements of the initial Ad Hoc Report included:

- A Financial Review of the UC Study Abroad Programs performed by Jerry Kissler of Paso Seguro consulting.
  - There was considerable concern about the lack of faculty consultation.
- The campuses were queried about their EAPs.
  - All of the campuses weighed in as to how they see EAP fitting with their individual campuses and the impact it will have if EAP goes with what was being proposed in the Kissler report, a self-supporting (free market) model.

At its January meeting SCIE determined that there are three main issues: budget, status of EAP, and Internationalizing the UC system and the individual campuses. A set of 15 goals was reviewed and discussed.

A draft version of SCIE's response to the Ad Hoc Report was emailed to members for comment. A final version was forwarded to the Academic Senate Chair on February 4, 2008.

#### **Initiative for a Strategic Planning Group**

The Center for International Education's Faculty Director Glenn Levine advised members that CAD (Council of Academic Directors), CCD (Council of Campus Directors), and UCIE (Universitywide Committee on International Education) moved to pull together an initiative for a Strategic Planning Group. Professor Levine is on the Committee. Eleven to thirteen subcommittees were formed and Professor Levine is chairing the Subcommittee on Graduate and Professional Student Issues of International Education.

#### **IV. Continuing Issues**

- The Subcommittee needs to identify areas where it can be of service on campus; select priorities and develop programs:
  - Create a five-year plan to develop infrastructure to facilitate international education at UCI, Insulate us from outside influences to some degree, and serve as a potential model for other campuses.
  - Where can this SCIE be of service on campus, how does it set priorities, and how does it help to develop programs?
    - The Ad Hoc report shows that people across the UC system are concerned about international education and see it as a growth area. They also see that a lot of work needs to be done. UCI could emerge as a lead campus.
- Reviews will be done for at least two of the Travel Study programs.
- The Ad Hoc Committee activities will continue.
- Possible survey that looks at learning outcomes for Study Abroad that surveys all students going abroad.

Richard Matthew, Chair  
Subcommittee on International Education

**2007-08 Subcommittee on International Education**

Richard Matthew, Social Ecology  
SCIE Chair, UCIE Representative

Faculty Members:

Robin Buck, Arts  
Grant MacGregor, Biological Sciences  
Tomas Lang, Engineering  
Ying Hu, Humanities  
Christa Lopes, Information & Computer Sciences  
Rachel Martin, Physical Sciences  
Volodymyr Bilotkach, Social Sciences  
Jennifer Skeem, Graduate Council Representative  
Soroosh Sorooshian, Graduate Council Representative

Ex Officio:

Glenn Levine, Faculty Director, Center for International Education  
Sharon Salinger, Dean, Undergraduate Education

Consultant:

Marcella Khelif, Administrative Director, Center for International Education

Representatives:

Lauren True, Associated Students University of California Irvine

Analyst

Molly McGuire, Academic Senate