PERCENTAGES OF AFRICAN AMERICANS AT US ENGINEERING SCHOOLS

Figure 1. African Americans at US engineering schools (2007–2017). African Americans as a percentage of US citizens holding engineering degrees and faculty positions at US institutions are underrepresented relative to their numbers in the US population. Data gathered from American Society for Engineering Education (ASEE) reporting. The blue line at ~13% represents African Americans as a percentage of the US population over the 10-year period, as reported by the 2000 US Census.

PERCENTAGES OF LATINO FACULTY IN ENGINEERING TENURE TRACK POSITIONS


Figure 1. Number and percentage of US-born (a) doctoral graduates and (b) bachelor's graduates in engineering for 2013.

Figure 2. (a) Total number of Latino engineering tenure-track and tenured faculty in the 50 US states by rank and the corresponding numbers of (b) men and (c) women. (Faculty in Puerto Rico are not included.)
PERCENTAGES OF NATIVE AMERICANS IN STEM FACULTY AT “TOP 50” SCHOOLS

Figure 1. Representation of Native American professors in the “top 50” departments of each STEM discipline, by survey year. Bar graphs are ordered in representation across the surveys, increasing from left to right. The number at the top of each yellow bar corresponds to the number of Native American professors of all ranks in the 2012 survey.1